

# CTP/GTP Fast-Track Workshop

## Schedule (Tentative)

The following tentative schedules for Weeks 1 and 2 represent possible times, activities, and presenters. The final schedule might vary based on weather conditions, also due to the nature of making biologically complete compost.

<b>Tentative Schedule, Week 1</b>			
<b>Date</b>	<b>Day</b>	<b>Hour</b>	<b>Activity</b>
<b>March 3</b>	<b>Monday</b>	<b>08:00</b>	Classroom: Introduction to workshop outline
		<b>08:45</b>	Classroom: Safety review and demo
		<b>10:00</b>	Discuss feedstock material and go look at feedstock materials. Quality assessments. We will start in the classroom and end up in the field.
		<b>12:00</b>	Lunch, meet and greet
		<b>13:30</b>	Classroom: Recipe discussion and creation. Assign team captains to student groups
		<b>16:00</b>	Field: Prepare composting materials for next day
		<b>March 4</b>	<b>Tuesday</b>
<b>08:45</b>	Field: Build compost piles		
<b>12:00</b>	Lunch		
<b>13:30</b>	Field: Soil sample collection procedure and field assessment (walk and demo)		
<b>16:00</b>	Field: Review compost monitoring procedure		
<b>March 5</b>	<b>Wednesday</b>	<b>08:00</b>	Field: Monitor compost piles, each mentor does a demo of taking temps and moisture readings
		<b>11:00</b>	Classroom: 3 T's- Time, Turn, Temp
		<b>12:00</b>	Lunch
		<b>13:30</b>	Classroom: Microscopy of soil sample

		<b>14:00</b>	Classroom: Making Extracts/Extract Demo
		<b>16:00</b>	Vermicompost
<b>March 6</b>	<b>Thursday</b>	<b>08:00</b>	Field: Monitor piles, turn if necessary

		<b>08:45</b>	Classroom: Overview of the AP Stage 2 requirements and then Build a Brewer activity
		<b>12:00</b>	Lunch
		<b>13:30</b>	Classroom: Make Compost teas and Q&A Teas
		<b>15:00</b>	Classroom: Microscopy of Teas- testing foods
<b>March 7</b>	<b>Friday</b>	<b>08:00</b>	Field: Monitor piles, turn if necessary
		<b>08:45</b>	Classroom: Check Tea w/ microscopy
		<b>12:00</b>	Lunch
		<b>13:30</b>	Classroom: Microscopy of earlier pile (built pre-workshop)
		<b>16:00</b>	Field: Monitor piles, turn if necessary

<b>Tentative Schedule, Week 2</b>			
<b>Date</b>	<b>Day</b>	<b>Hour</b>	<b>Activity</b>
<b>March</b>	<b>Monday</b>	<b>8:00</b>	Field: Monitor piles, turn if necessary
		<b>8:45</b>	Classroom: Make a tea recipe
		<b>9:00</b>	Classroom: Microscopy baseline assessment for teas
		<b>12:00</b>	Lunch
		<b>13:30</b>	Classroom: Stage 3 Project overview, best practices and highlighting some Consultant projects
		<b>15:00</b>	Field: Monitor piles, turn if necessary
<b>March</b>	<b>Tuesday</b>	<b>8:00</b>	Field: Monitor piles, turn if necessary

		<b>8:45</b>	Field: Gather materials to make protozoan infusion Classroom: Protozoan Infusion Demo
		<b>12:00</b>	Lunch
		<b>13:30</b>	Classroom: Nematode Extraction demonstration
		<b>16:00</b>	Field: Apply teas
<b>March</b>	<b>Wednesday</b>	<b>8:45</b>	Field: Monitor compost piles
		<b>11:00</b>	Classroom: Check nematode extraction and tea biology for field application Field: Monitor piles, turn if necessary
		<b>12:00</b>	Lunch

		<b>13:30</b>	Field: Prepare extract for field application
		<b>16:00</b>	Field: Monitor piles, turn if necessary
<b>March</b>	<b>Thursday</b>	<b>8:00</b>	Field: Monitor piles, turn if necessary
		<b>8:45</b>	Classroom: Morning with Dr. Elaine
		<b>12:00</b>	Lunch
		<b>13:30</b>	Field: Apply teas
		<b>16:00</b>	Extract humic acid from compost
<b>March</b>	<b>Friday</b>	<b>8:00</b>	Field: Monitor piles, turn if necessary
		<b>8:45</b>	Q&A
		<b>12:00</b>	Lunch
		<b>13:30</b>	Stage 3 Project overview, best practices, and Q&A
		<b>16:00</b>	Closing Q&A